

AATF NATIONAL FLES* COMMISSION 2020 ELEMENTARY & MIDDLE SCHOOL FRENCH POSTER CONTEST

PLEASE TAKE A PHOTO OF THE POSTER BEFORE IT IS SENT! POSTERS BECOME THE SOLE PROPERTY OF AATF AND ARE NOT RETURNED.

The AATF National FLES* Commission is delighted to announce the 2020 Poster Contest for elementary and middle school students of French in kindergarten through grade 8. Students enrolled in public, private, and home schools are eligible. We hope you will encourage your students to participate and support them with some research and learning for the contest. AATF chapters should publicize the Contest. Individual teachers may submit up to three posters in each category to the National FLES* Commission Poster Contest which is chaired by Karen Campbell Kuebler. In celebration of the convention in Trois-Rivières in July 2020, we will focus on the many adventures available in this city and the fact that Trois-Rivières hosts an International Poetry Festival each year (<https://www.fiptr.com/fr>). The theme for this year's contest is:

Trouvons les Aventurières à Trois-Rivières Find the Adventurers in Trois-Rivières

Let the poetic adventure begin! We will highlight the winners as postcards during the annual convention. See Learning Targets with specific details.

REQUIREMENTS

1. Entries MUST be completed on 12x18 inch paper and may be done in crayon, pen and ink, water colors, pastels, or magic marker. The captions may be in French or English.
2. Grade categories are: K-1, 2-3, 4-6, 7-8.
3. The sponsoring teachers MUST be current members of AATF.
4. Each poster MUST be accompanied by the AATF student information form found on the next page. PLEASE ATTACH THIS FORM TO THE BACK OF THE POSTER. All information must be completed for the poster to be submitted.
5. Entries will be limited to THREE PER TEACHER FOR EACH CATEGORY. The teachers are asked to select the best posters to be judged on the applicability to the theme, creativity, and effort. See Learning Targets for specifics.
6. Each teacher should send the posters postmarked by **March 2, 2020** to Karen Campbell Kuebler, 709 Sudbrook Road, Pikesville, MD 21208; email: [kkcdanser@verizon.net].

Please mail the posters flat, first class, and protected by cardboard. Winners will be notified in early May.

The first-place winners in each category will receive a cash prize from the national office. Winners in second and third place will receive gifts from the national office. All place winners will receive certificates from the contest chair. Certificates of participation will be sent to all students from the contest chair too. We again look forward to receiving creative posters from students throughout the country for the 2020 National FLES* Poster Contest.

The poster contest judges will be using these learning targets to further clarify the applicability of theme, creativity, and effort. **For each category this year: I can include evidence of poetry on my poster.**

K-1 & 2-3 categories

- ▶ I can identify three different details about Adventurers in Trois-Rivières on my poster.
- ▶ I can identify the contest theme on my poster.
- ▶ I can show my effort and attention to neatness on my poster.

4-6 category

- ▶ I can identify four different details about Adventurers in Trois-Rivières on my poster.
- ▶ I can identify the contest theme on my poster.
- ▶ I can show my effort and attention to neatness on my poster.

7-8 category

- ▶ I can identify five different details about Adventurers in Trois-Rivières on my poster.
- ▶ I can identify the contest theme on my poster.
- ▶ I can show my effort and attention to neatness on my poster.

**PLEASE ATTACH THIS FORM TO THE BACK OF THE POSTER.
PLEASE PRINT EACH RESPONSE CLEARLY!**

Student's Name: _____

School: _____ Grade: _____

School Address: _____

City/State/Zip _____ School Phone: _____

Principal's Name: _____

Sponsoring Teacher: _____

Teacher's Telephone: _____

Teacher's Email: _____

SIGNATURES [All are required]

We understand that this poster becomes the sole property of the National FLES* Commission of the AATF and may be duplicated in publications and/or displayed at meetings.

Student _____ Date _____

Parent/Guardian _____ Date _____

Sponsoring Teacher _____ Date _____

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