

Combien? “any-timer”

- Students have just learned to identify things in the classroom.
- They receive a handout with about a dozen objects listed (desks, doors, computers, etc.) and, working with a partner, they are to go around the room and count and write down the quantity of each item on the list.
- This tests their comprehension of the vocabulary, and they are saying each item and counting in French.
- This can be made more interesting by enforcing the “pas d’anglais” rule and by setting a time limit and perhaps rewarding the pair of students who finish it first with all the correct answers. It also can be done with teams, as a relay or a silly item can be added to the list!

Qui est assis...?“any-timer”

Targets both listening and speaking skills.

- Students have just learned prepositions of location.
- Ask a student to go to the board and face the board. (Hopefully students know their classmates’ French names and where they are seated.)
- Have classmates ask him/her “Qui est assis devant Chantal?” “Qui est assis loin de Marc? » Etc.
- Student stays facing the board for only 3-4 questions before another takes his/her place.
- A variation of this activity is to use a box placed in the classroom and have students place themselves or an object in, behind, near etc. and have other classmates state the location of the person or object using the correct preposition.

Variations:

- * Have students gather the items as a “data gathering” activity.
- * Use multiple choice as an option.
- * Teach students commands and prepositions of location before doing the activity.
- * Consider electronic objects as vocabulary, namely cars, robots, etc.
- * Read your list to win a prize
- * Put a beanie baby somewhere – in front of a computer, behind a book, etc.